



LOCAL PRESIDENTS TRAINING

May 16 – 18, 2019

Greetings, NCUEA Local Presidents!

The National Council of Urban Education Associations continues its partnership with NEA's Center for Organizing (C4O) by providing NCUEA members trainings for new local presidents in the 2018-2019 school year. *Moreover, NCUEA members are given preferential registration notice before non-NCUEA members to register for these training opportunities.*

TRAININGS FOR NEW LOCAL PRESIDENTS

NCUEA continues to recognize the need to support new local presidents with training sessions aligned with NEA's Leadership Competencies to provide skills and tools needed to achieve the Association's 2018-2019 priorities. NCUEA and C4O will offer two additional, new local presidents' trainings in the 2018-2019 school year. Each session is capped at 15 participants and registration is on a first come, first served basis.

- **ELIGIBILITY:** The New Local Presidents Training will be open to NEW local association presidents, within their first 24 months.
- **FOCUS:** The training focuses on Level 1 of the NEA Leadership Competencies, Foundational.
- **WHEN & WHERE:** The training will start at 9:00 AM on Thursday, May 16, 2019, and conclude at noon on Saturday, May 18, 2019. The training sessions will take place in Las Vegas, NV.
- **LODGING & MEALS:** NEA will cover the cost of the hotel (room and tax) and meals (breakfast and lunch) during the training. All other meals are the responsibility of the individual attendees. Participants will receive the hotel information once registration closes. All guests must submit a credit card upon check-in at the hotel to cover any incidental charges.
- **LOCAL COMMITMENT:** Each participant is responsible for making their own flight and travel arrangements. NEA is ***not responsible*** for the cost of airfare, taxi, baggage, or other travel expenses.

REGISTRATION: [Click here](#) to register for the May 16—18, 2019 training. After the first 15 registrants, we will begin a waiting list. Please contact Sharon Holbrook, sholbrook@nea.org with any questions.

If you cannot attend this training, our next training will be:

August 8—10, 2019, Washington DC

- Registration opens for NCUEA locals: May 27, 2019
- Registration extends to all NEA locals: June 3, 2019

NEA New Local Presidents Training 2018 - 2019

Thursday, Day 1	Friday, Day 2	Saturday, Day 3
<p><u>9:00-10:00</u> Welcome, Intro & Norms</p> <p><u>10:00-11:15</u> Business</p> <p><u>11:15 – 12:00</u> Governance & Leadership</p> <p><u>12:00-12:45</u> Lunch</p> <p><u>12:45- 2:35</u> Governance and Leadership</p> <p><u>2:35- 3:50</u> Advocacy</p> <p><u>4:00-4:25</u> Closing Circle</p> <p><u>4:30-5:00</u> Group Photo & Building Tour</p>	<p><u>9:00- 9:20</u> Check-In</p> <p><u>9:20-12:00</u> Organizing</p> <p><u>12:00-12:45</u> Lunch</p> <p><u>12:45- 1:35</u> Leading Our Profession</p> <p><u>1:35- 2:45</u> Internal Communications</p> <p><u>2:45- 3:30</u> Vision & Legacy</p> <p><u>3:30- 4:30</u> Closing Circle</p> <p><u>5:30 pm</u> NCUEA Reception</p>	<p><u>9:00 -9:35</u> Check-in, Group Name & Takeaways</p> <p><u>9:35- 10:10</u> Vision</p> <p><u>10:10- 10:45</u> World Café</p> <p><u>10:45- 11:00</u> Letter to Self</p> <p><u>11:00-11:45</u> Closing Circle & Graduation</p> <p><u>12:00</u> Heading out!</p>



LOCAL PRESIDENTS TRAINING ANNOUNCEMENT

LEADERSHIP COMPETENCIES – LEVEL 1

Level 1: Foundational Governance & Leadership	Level 1: Foundational Strategy and Fiscal Health	Level 1: Foundational Organizing	Level 1: Foundational Advocacy	Level 1: Foundational Leading Our Professions	Level 1: Foundational Communications
Understands the roles and responsibilities of core team leadership positions as well as the specific duties and legal obligations conferred on governance	Understands the value of membership in the past and how it may need to change to meet new challenges	Understands the theory and best practices associated with organizing	Identifies and discusses fundamentals of advocacy practice and theory within the community	Understands the value of continuous learning and improvement in our professions	Understands the fundamentals of communications strategy
Establishes purposeful relationships to foster collaboration	Understands business, planning, and budgeting processes	Engages different and diverse audiences in the community to identify common issues	Researches advocacy issues to better understand content and share key messages with community	Understands the historic, current and emerging role that the union plays in our professions	Understands the communication value of current media, technology and social networks
Uses the purpose, culture, and history of the organization, as well as educational/union trends to influence the direction of our work	Understands fiduciary requirements and demonstrates integrity in financial transactions	Analyzes and compiles reliable research data to formulate organizing strategies	Understands social justice initiatives from review of research and discusses the impact on education practice, policy, and the profession	Understands the policies and strategies that impact our professions and student learning	Understands the various approaches and styles needed to communicate with diverse audiences
Understands the implications of the organization’s strategy for own actions and tactics	Understands risk profile of the organization and recognizes early warning signs	Identifies and engages in high impact and actionable organizing opportunities	Understands and reports on national, state and local public education policy and reforms	Understands that research, policies and trends impact public education	Demonstrates effective presentation skills when speaking to a variety of audiences
Identifies own leadership strengths and weaknesses and works to improve them	Recognizes implications of union, financial, and education trends on organizational sustainability and decision making	Understands processes and strategies for member recruitment and retention	Participates in basic campaign actions, including canvassing, petition signing and e-mail		Connects association messages with audience
		Identifies and engages emerging association leaders who reflect our diversity			Recognizes the importance of aligning the appropriate messenger(s) with the message